

Minnesota P-20 Education Partnership

April 15, 2014 (1:00 p.m.-3:00 p.m.)
Minnesota Department of Education, Room 16 Conference Center B
1500 Highway 36 West
Roseville, MN 55113

Meeting Notes

Voting Members and Designees in attendance:

Karl Aaro, Gary Amoroso, Jim Bartholomew, Bill Blazar, Paul Cerkvenik, Tracie Dewberry, Kathleen Foord, Jon Millerhagen, Katie Misukanis, Larry Pogemiller, Chancellor Steven Rosenstone, Kirk Schneidawind, and Cliff Wittstruck II.

Others in attendance:

Beth Aune, Lois Bollman, Steve Dibb, Mary Lou Dresbach, Larry Eisenstadt, Rose Hermodson, Angie Johnson, Lisa Larson, Thomas Norman, Paula Palmer, Matthew Porett, Michael Rodriguez, Steve Stembridge, Kay Tracy, and Tara Donohue Weiss.

1. Steve Dibb, Assistant Commissioner, welcomed the P20 Education Partnership on behalf of Commissioner Cassellius, who was unable to attend. Members introduced themselves.
2. P20 Members approved the Minutes from December 3, 2013.
3. Steve Dibb, Assistant Commissioner, presented the MN P-20 Education Partnership 2014 Report to the Legislature. The P20 Partnership is uniquely positioned to address the development of a future high quality work force.
4. Rose Hermodson, Assistant to the Commissioner, Minnesota Department of Education presented current and proposed legislation language that would have an impact on the work of the P20 Partnership. Some of the language resulted from the work of the Career Pathways and Technical Education Task Force with a desire to have more cross system work. Items include:
 - HF 3172 Supplemental Budget Bill (Senate Language)
(4) realigning the governance and administrative structures of early education, kindergarten through grade 12, and postsecondary systems in Minnesota (pages 194-195)
 - HF 2397 E-12 Education Policy Bill
(1) Expand reporting on students' educational outcomes for diverse student populations including at-risk students, children with disabilities, English learners, and gifted students, among others, and include formative and summative evaluations based on multiple measures of student progress toward career and college readiness (pages 50-51)
 - Sec. 48. Minnesota Statutes 2012, section 127A.70 is amended to read:

Subd. 1 (d) The P-20 education partnership shall be the state council for the Interstate Compact on Educational Opportunity for Military Children under section 127A.85 with the chair serving as the compact commissioner responsible for administering and managing the state's participation in the compact, including conducting business required under section 127A.85 (pages 108-110)

- Sec. 49. Minnesota Statutes 2012, section 127A.70, is amended by adding a subdivision:
Subd. 2a. Career pathways and technical education; key elements; stakeholder collaboration (pages 108-110)
- Sec.7. Minnesota Statutes 2013 Supplement, section 120B.125, is amended to read: Personalized Learning Plans
(4) set appropriate career and college-ready goals with timelines that identify effective means for achieving those goals (pages 56-57)
- Sec.8. Minnesota Statutes 2013 Supplement, section 120B.30, subdivision 1, is amended to include “career and college ready,” “cultural competence,” “cultural competency,” and “culturally competent” definitions. (page 58)
- Sec. 30 124D.085 includes the addition of Experiential and Applied Learning Opportunities for Students text. (page 86)

Discussion included whether P20 can deliver the extensive tasks proposed. Examination of the components may indicate P20 groups are already doing some of these. The first step would be to capture what P20 members are currently doing.

5. Statewide Longitudinal Education Data System (SLEDS) Update information was provided by Meredith Fergus, SLEDS Coordinator/Manager of Financial Aid Research, Minnesota Office of Higher Education, and Kara Arzamendia, Data Analytics Supervisor, Minnesota Department of Education. A PowerPoint presentation included an overview of progress to date, an update of data that is included in SLEDS, levels of access, and the website design. Data access levels include five levels: levels 1-4 require data sharing agreements, data security and data privacy training, and level 5 would be public information. P20 can help by identifying research needs this summer.

The Getting Prepared 2014 Report will now include data pulled from SLEDS, students enrolling at private and out of state colleges, and more information on student demographics and academics. Data includes 2006-12 public high school graduates. The focus is on two years after high school graduation. Results show a leveling of postsecondary enrollment in 2011 and 2012, and 28% of 2011 graduates enrolled in development courses within two years. Students enrolled in developmental education do persist at the same level as other students.

Discussion: It is difficult to compare the data to other states since states report differently. Information about public institution developmental education data

can be disaggregated. The data doesn't include out of state enrollees in developmental courses, only public and private Minnesota institutions.

6. The World's Best Workforce legislative goal of closing the achievement gaps by 50 percent by 2017 and corresponding data were presented by Steve Dibb, Assistant Commissioner. Handouts with the following were discussed:
 - K-12 Student Enrollment Ethnicity by percentage
 - K-12 Student Enrollment Ethnicity by numbers
 - Kindergarten Readiness Report
 - Third Grade Literacy NAEP 4th and 8th grade average scale scores
 - Reading tests 2013 demographic groups
 - Closing the achievement gap- districts closing gap on track
 - Math proficiency rates from 2011-2013
 - Graduation rates from 2009-2013
 - ACT scores- highest average of all states that test 50% or more students for eight years
 - AP participation rates doubled since 2003

Steve Dibb asked P20 members to list other possible measures and targets that P20 could use. The following items were suggested:

- College and Career Readiness of all students- new tests next year
- Course completion rates
- Student engagement
- 21st century skills measurements
- ACT or other measure of proficiency
- Measure of "college knowledge" and if schools are giving students and parents information
- Measures of knowledge, skills, competencies

Steve Dibb asked P20 members to consider being part of a workgroup to look at measures and targets in order to report back to P20 by the end of June.

7. For shared commitment to support World's Best Workforce goals, it was suggested that at the August meeting, members would report the role of each organization. For the role of MDE, Steve Dibb reviewed a list of current agency initiatives to address achievement gap closure in Minnesota and requested that P20 members continue to consider measurements and the role of each organization.
8. Steve Dibb adjourned the meeting at 3 p.m. Any changes in legislation regarding the role of the P20 Partnership will be sent to members.

Next meeting date:

August 27, 2014
1:00-3:00 p.m.

MN Department of Education, CC-13
1500 Highway 36 West, Roseville