

THE MINNESOTA P-16 PARTNERSHIP ROUNDTABLE

OCTOBER 9, 2008

COFFMAN UNION – MISSISSIPPI ROOM

UNIVERSITY OF MINNESOTA 1:00 – 3:00 PM

MEETING NOTES

Present: Robert Bruininks, Alice Seagren, Gerard Friesz, James Field, Joellen Gonder-Spacek, Susan Heegaard, Mary Lou Dresbach, Jeanne Herrmann, JoAnn Knuth, David Laird, James McCormick, Grace Schwab, Eugene Piccolo, Mary Bents, Karen Klinzing, David Johnson, Paula Martin, Jim Bartholomew, Cathy Wagner, Geoff Maruyama, William DeJohn, Jane Gilles, Lois Bollman, Cyndy Crist, Kate Jackson

P-16 Partnership Chair Robert Bruininks called the meeting to order at 1:00 PM, welcomed participants to the University and thanked Dr. Clifford Adelman of the Institute for Higher Education Policy for joining the group to present some of the findings of his research on academic success in both secondary and postsecondary education. The meeting then proceeded with the following items of business:

1. Working Group Reports: Two of the four P-16 Partnership working groups gave brief updates on the progress of their efforts.

- College and Workforce Readiness Working Group: Working group co-chair Laura Bloomberg provided an updated on the progress of the College and Workforce Readiness working group. She reported that the group has formed three subcommittees focused on defining readiness, measuring readiness and identifying effective pathways toward readiness and that the working group is on track to complete its charge by June, 2009. She also shared that the group continues to work to balance the need to develop a framework that is both comprehensive enough to address the major factors that influence college readiness but that is also simple enough for students and families to understand and act upon. She noted that in the spring of 2009, the working group will engage a group of critical friends to review the draft framework before it is presented to the full P-16 Partnership for discussion and potential action. Following Dr. Bloomberg's report, members of the P-16 Roundtable encouraged the working group to consider readiness for two as well as four-year institutions of higher education, and to also consider best practices from outside the United States.
- Longitudinal Data Systems Working Group: Working group co-chair Susan Heegaard reported that the group has recently assisted the Minnesota Department of Education in developing and submitting a \$3.4 million proposal to the U.S. Department of Education to support the next phase of developing Minnesota's P-16 data system. The proposal has three primary goals:
 - Goal 1 - Enhance operation and use of Minnesota's existing K-12 data system
 - Goal 2 - Connect K-12 data to early childhood, higher education and beyond
 - Goal 3 - Connect teacher data to student data

Grant awards will be made in February, 2009, and the anticipated start date for the use of funds is March 1, 2009.

2. Presentation by Dr. Clifford Adelman, Institute for Higher Education Policy

Dr. Cliff Adelman provided an overview of his research on academic momentum in both secondary and postsecondary education. A copy of his PowerPoint presentation is available on the Minnesota P-16 Partnership home page at: [INSERT EXACT LINK TO WHERE THEY CAN GET ADELMAN'S P-16 POWERPOINT (NOT THE OTHER ONES) ON THE P-16 SITE]. Members of the P-16 Partnership raised questions and shared observations both during and after Dr. Adelman's presentation.

3. Proposal for Next Steps in Science

At the request of Chair Bruininks, U of M College Readiness Consortium Executive Director Kent Pekel outlined a process through which the P-16 Partnership could review and take action on key recommendations made by the two working groups that the Partnership has convened to examine science education in Minnesota. An updated copy of that proposal is attached. Chair Bruininks invited P-16 members to share their thoughts on the proposed process with Kent prior to the Partnership's next meeting on January 28, 2009.

4. Summer Conference Working Group Report

At the request of Chair Bruininks, in July Cyndy Crist, MnSCU System Director for P-16 Collaboration, organized a team of representatives from the P-16 Partnership to attend the national conference sponsored by the National Association of System Heads (NASH) and the Education Trust. A summary of the team's observations and recommendations is attached and will be included on the January 28 P-16 Partnership Roundtable agenda.

5. Subjects for Future Meetings: During the course of the meeting, Chair Bruininks requested that two issues be put on the agenda for future P-16 Partnership meetings:

- A discussion of the status of teacher education programs in Minnesota and major trends and issues that should be considered as we look toward preparing the next generation of educators for Minnesota's K-12 schools.
- An overview of the effort that has been launched by the Minnesota Business Partnership and the Itasca Project to develop a roadmap to a world-class K-12 education system in Minnesota. Chair Bruininks stressed that he hopes that as a member of both the Business Partnership and Itasca, the recommendations of that process will be as closely aligned as possible with the work of the P-16 Partnership.

Staff will work with representatives of both the Minnesota Association of Colleges for Teacher Education and the Business Partnership to schedule these items for the P-16 Roundtable meetings in either the April or June, 2009.

6. Adjournment: At 3:00 PM Chair Bruininks adjourned the meeting and expressed his hope that members of the P-16 Roundtable and working groups will be able to join him for a reception to recognize their efforts that will take place at the University president's home on November 5 from 4-6:00 PM.